



LYCÉE FRANÇAIS
DE DJIBOUTI

ÉTABLISSEMENT
CONVENTIONNÉ



aefe

Agence pour
l'enseignement français
à l'étranger

INFORMATION LETTER



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FROM THE PRINCIPAL'S DESK

On the eve of the April holidays, I wanted to take a moment to reflect with you on the past few weeks, which have been particularly intense for our students and staff.

Mock DNB exams, second mock baccalaureate exams, early exams, and oral exams: the deadlines have come thick and fast. They all went smoothly. I would like to highlight the students' dedication, as well as the commitment of the teaching and support staff who have consistently supported them throughout this period.

At the same time, the school has launched new initiatives focusing on nature, living organisms and sustainable development. These help raise pupils' awareness of environmental protection issues and form part of a practical educational approach that is firmly rooted in the school's daily life. The whole school community is involved. For example, a visit to the green spaces in Ambouli, and the support provided to primary school pupils by gardener Wahib in implementing these projects, sharing his expertise and helping everyone to take ownership of them. Further initiatives will follow.

May will be devoted to revision and in-class assessments, ahead of the June exams and the third-term class meetings. This period calls for consistency and confidence. The teaching teams remain fully committed to supporting the pupils. The support of families is essential. A caring presence and simple words of encouragement often go a long way towards motivating pupils effectively in this final stretch. We remain attentive to each pupil to ensure that everyone can approach the end of the school year in the best possible conditions.

The Headmistress

NEWSLETTER

TRIMESTRY
2025-2026

THE ECHOES OF THE TERM

RAISING AWARENESS OF THE DANGERS OF THE INTERNET AMONG YOUNG PEOPLE

On the initiative of Sergeant Trouvé, a meeting was organised for parents to raise awareness of the risks associated with the internet, following observations that primary school pupils were using games such as Roblox and Fortnite at a very young age.



CLASS PHOTOS

The class photos, held from 23 to 25 March, went smoothly. Following a notice received from the CMCIA regarding the spraying of an insecticide on Wednesday 25 March from 6am to 10am, the classes scheduled for photos during this time slot were moved to common room 2 to ensure everyone's safety. Orders for the photos will be placed very shortly.



“A NAME FOR GRADUATION CEREMONY”

Year 13 students are taking part in ‘A Name for Your Year Group’, a project designed to help them choose a name for their year group together.

The programme includes three two-hour sessions to explore ideas, share views and discuss options, followed by a final three-hour session featuring discussions and a vote.

A collective experience to build a shared identity.



THE ECHOES OF THE TERM

EXTRACURRICULAR ACTIVITIES

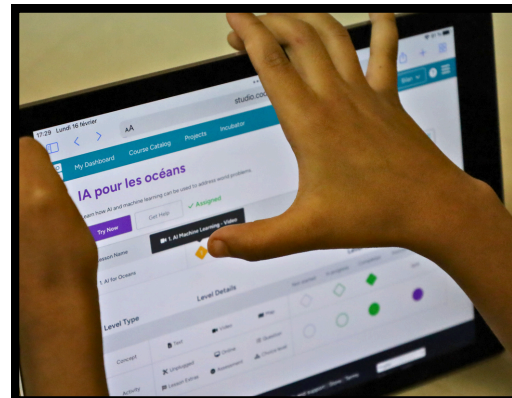
In line with the guidelines set out by the Director General of the AEFÉ, and in keeping with the theme for the 2025–2026 academic year, “Cultivating creativity and critical thinking in the age of artificial intelligence”, Ms Combes has proposed a first series of extracurricular activities for pupils, available outside school hours and subject to registration. This initiative, which is still in its experimental phase this year, is intended to be continued and gradually expanded in the coming years, with a view to developing a regular programme of complementary activities.

These first workshops were led, in English and French, by an international facilitator, an expert in STEAM who is accustomed to working with pupils of different ages in a variety of educational settings.

The first workshop, dedicated to artificial intelligence, enabled pupils to understand in a very practical way how a machine can recognise images, classify them and learn from examples. Through simple games and age-appropriate activities, they manipulated shapes, colours and patterns to gradually discover how AI works: it observes data, identifies irregularities and adjusts its responses.

The second workshop, focusing on virtual reality, offered an immersive experience of the marine world. The pupils were introduced to virtual reality headsets, then took the time to explore and imagine their own underwater world using a creative tool. The activity gave free rein to their imagination whilst drawing on what they had observed.

These extracurricular workshops were greatly appreciated by the pupils and their families, and provided a genuine opportunity for discovery and experimentation.



THROUGH THE **PRIMARY SCHOOL** **CYCLES** **MIDDLE SCHOOL** **HIGH SCHOOL**

TPS/PS

THE BIG LAUNDRY DAY

Véronique MENOUD's TPS/PS class took part in the big clean-up on 26 March, in collaboration with Gaëlle COUILLAUD's Year 3A class. The theme was 'The I-We Game©'



FINE MOTOR SKILLS

In TPS, we're working on fine motor skills and colour sorting by decorating an Easter egg. We're also practising drawing around circles by placing tokens along the lines.



THE BASIC MATHEMATICAL TOOLS

In Year 1, as children begin to learn basic maths, they try to work out which piece from the set fits through a hole in the 'Shape Sorter' box.



PREPARING TO WRITE

To practise writing, children make circular handprints and draw closed circles around them. To finish the activity, they stick round stickers in each empty space.



LANDSCAPING THE YEAR 3 PLAYGROUND

As part of a joint teaching session between the English teacher and the Year 3 teachers, the pupils helped to create a planting area in the Year 3 playground. This enabled them to learn about the life cycle of a plant in both French and English. With the help of a gardener, the children were able to plant and sow various plants (flowers, shrubs, pumpkins, tomatoes, etc.) and follow the life cycle of the plants. Every day, the pupils water their plants and eagerly await the first tomatoes.



THE BIG LAUNDRY DAY

Taking part in the big wash-up – Theme: ‘The “I-We” Game’
CE2A, TPS/PS and PSA worked together. The youngest children created an art project based on an item of clothing or a piece of fabric. The CE2A pupils, meanwhile, wrote ‘acrostics’ related to the art projects. They then read these aloud in the younger children’s classrooms.



THROUGH THE PRIMARY SCHOOL CYCLES MIDDLE SCHOOL HIGH SCHOOL

CE2C

THE YEAR 3 PUPILS GET THEIR HANDS DIRTY

On 30 March, as part of the QLM Vivant programme and in collaboration with Teacher Rahma, a planting session was organised with the help of a gardener. The pupils took an active part by planting and watering, whilst asking lots of questions, which he took the time to answer.



THROUGH THE PRIMARY SCHOOL CYCLES MIDDLE SCHOOL HIGH SCHOOL

THE TREASURE HUNT

The nursery pupils set off in search of clues in various parts of the school: the school office, the library, the art room, and the Year 1, English and Year 3 classrooms.

After solving various puzzles, they were able to collect the pieces of a jigsaw puzzle that revealed the location of the treasure.

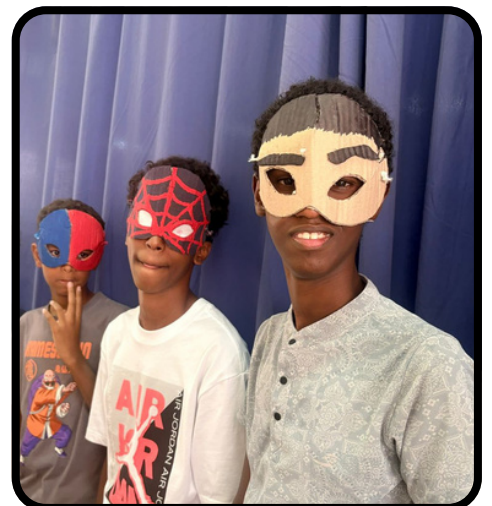
They were delighted to take part in this event.



THROUGH THE PRIMARY SCHOOL CYCLES MIDDLE SCHOOL HIGH SCHOOL

AUTOBIOGRAPHY AND FORUM THEATRE

Year 8 pupils took part in a project combining art and forum theatre, focusing on self-portraiture. Through the use of masks and role-play, they explored themes such as bullying and discrimination. This experience encouraged self-expression, boosted self-confidence and fostered a sense of community.



THROUGH THE PRIMARY SCHOOL CYCLES MIDDLE SCHOOL HIGH SCHOOL

VISIT TO THE CERD FOR YEAR 5 PUPILS

After completing their classroom study of the chapter on plants, the Year 5 classes went on an educational visit to the CERD to give the pupils the chance to explore the world of plants in a more hands-on and scientific way. They learnt how to observe the different parts of a plant, to understand how they grow and, above all, what they are used for (medicinal plants). The visit also gave them an insight into the work of scientists and raised their awareness of the importance of protecting nature and biodiversity.



THROUGH THE PRIMARY SCHOOL CYCLES MIDDLE SCHOOL HIGH SCHOOL

PRIMARY AND YEAR 6 MATHS COMPETITION

The maths rally is a challenge in which pupils solve problems in teams. Classes are mixed, with groups comprising one pupil each from Year 5, Year 6 and Year 7. They must work together to come up with a single answer to each question within a time limit. The aim is to develop logical thinking, teamwork and an enjoyment of mathematics.



THROUGH THE PRIMARY SCHOOL CYCLES MIDDLE SCHOOL HIGH SCHOOL

PRIMARY SCHOOL SPELLING CHALLENGE

During Francophonie Week, the classes took part in a spelling challenge. Each class had to complete various exercises and discuss the answers to come up with a collective response. At the end, the winning classes were rewarded with a prize, which was presented to the class representatives.

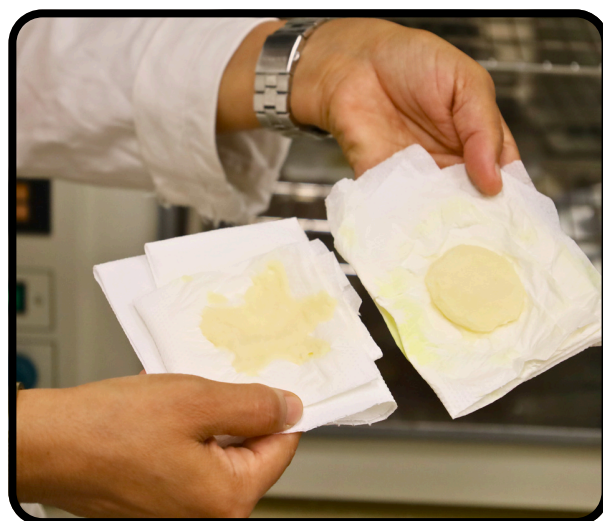
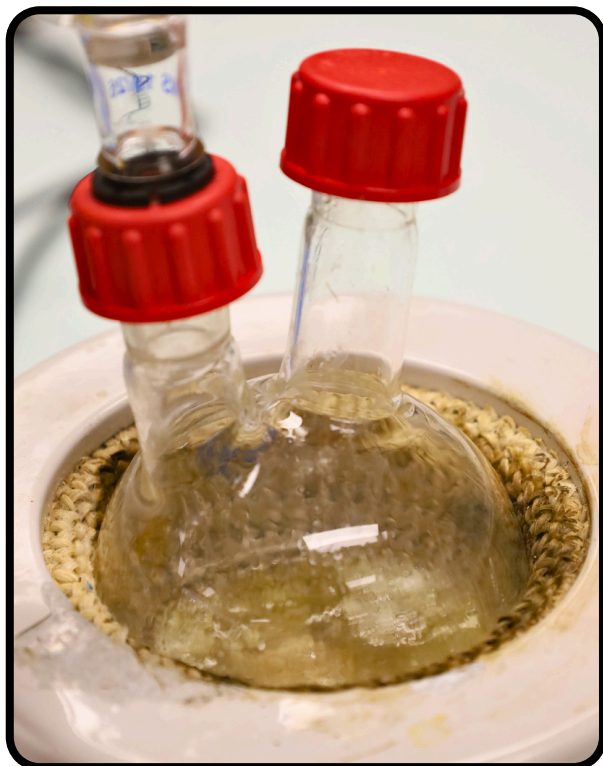


THROUGH THE PRIMARY SCHOOL CYCLES MIDDLE SCHOOL HIGH SCHOOL

CHEMISTRY IN ACTION: SOAP SYNTHESIS IN THE FINAL YEAR OF SECONDARY SCHOOL

As part of the Physics and Chemistry specialism programme, Year 13 pupils carried out an experiment on soap-making.

This experiment is based on a chemical reaction known as saponification: an oil reacts with lye to form soap. The pupils followed the various steps of the laboratory procedure: preparing the mixture, heating it, stirring it, and then observing the result.



THROUGH THE PRIMARY SCHOOL CYCLES MIDDLE SCHOOL HIGH SCHOOL

ORAL PRESENTATIONS ON MATHEMATICS

The students in the sixth form, taught by Mr Tillé, presented their work in groups on a variety of topics related to mathematics. The subjects covered ranged from the applications of mathematics to its history, as well as profiles of figures who have contributed to its development:

- Mathematics in Ancient Egypt
- The evolution of mathematical calculation tools
- Maths and fake news
- Women in the world of mathematics
- Maths in art

These presentations took place in front of another Year 13 class, in the presence of families and the Headteacher. This event served to recognise the pupils' hard work whilst placing them in a challenging public speaking situation.

This work aims to prepare students for the Grand Oral, by training them in public speaking and in constructing a clear, structured argument tailored to an audience.



THROUGH THE PRIMARY SCHOOL CYCLES MIDDLE SCHOOL HIGH SCHOOL

RAISING AWARENESS OF THE DANGERS OF SMOKING

As part of an initiative to raise awareness of the dangers of smoking, the school nurse, accompanied by the school doctor, Dr Annie, spoke to the Year 13 classes.

The pupils first watched a video featuring a powerful personal account, before taking part in a discussion with the doctor. This discussion provided an opportunity to answer their questions and share experiences.

The session continued with explanations of the effects of smoking on health, with the aim of better informing the pupils and making them more aware of these risks.



THROUGH THE **PRIMARY SCHOOL** **CYCLES** **MIDDLE SCHOOL** **HIGH SCHOOL**

SMOKING PREVENTION IN YEAR 7

As part of health education, a smoking prevention initiative was carried out with Year 7 pupils. This initiative aimed to:

- provide information on the harmful effects of tobacco on health;
- understand how people start smoking and the reasons for not taking up the habit;
- develop the skills needed to say no to cigarettes;
- promote behaviours that support health and well-being, both for oneself and for others.

The pupils were also asked by Ms M'Buyi and Ms Oumouri to create posters, under the supervision of Ms Bensaid, the art teacher, on the theme of tobacco prevention. These will be displayed on 31 May, to mark World No Tobacco Day.

Raising pupils' awareness of the health risks associated with tobacco use helps develop their critical thinking skills in the face of social pressures they may encounter and encourages responsible and independent behaviour.

The joint involvement of pupils and the teaching staff in this project strengthens a sense of belonging and cohesion. In this way, everyone's commitment helps to create a healthier, safer and more respectful environment, where everyone can thrive in conditions conducive to learning and well-being.



THE QUARTERLY REPORT

ESTABLISHMENT OF THE HIGH SCHOOL STUDENTS' CENTRE

The “Maison des Lycéens (MDL)” (*High School Students' Centre*) has now been established within the school. It is a student-run association whose aim is to promote cultural, artistic, sporting and civic life within the school.

It enables students to propose and run a variety of projects: clubs, events, community initiatives, and cultural or sporting projects. It encourages initiative, commitment and independence among pupils.

All pupils are free to join the MDL and take part in its activities. The association is run by an executive committee made up of pupils (chair, secretary, treasurer), elected by the members. This structure enables pupils to be directly involved in organising and managing projects.

The MDL may be supported, as required, by members of the educational community (school staff, teachers, parents), in a spirit of cooperation and support for students' initiatives.

It works in conjunction with the School Life Council (CVL), which is a representative body for pupils. The CVL acts as a channel for conveying pupils' views to the school management, whilst the MDL is more focused on the practical implementation of projects. The two structures are complementary.

The MDL plays an important role in school life by bringing together student initiatives and helping to invigorate the activities on offer. It may also help to fund certain student-led projects or events.

Finally, the Maison des Lycéens provides a framework for engagement, self-expression and creativity, in accordance with the school's rules and the values of the public education service.



EDD IN NAIROBI

Our eco-ambassadors, accompanied by their ESD coordinator, Ms Le Bihan, will soon be flying to Nairobi to take part in the session of the United Nations Environment Assembly.

We would like to remind you that the Lycée Français de Djibouti remains committed to sustainable development, as recognised by the AEFÉ's E3D label.



THE QUARTERLY REPORT

THE CONFERENCE OF THE PARTIES (COP)

As part of their commitment to education for sustainable development and raising awareness of major contemporary issues, the Life and Earth Sciences teachers, Ms Descamps and Mr Chastan, organised the second edition of the LFD COP. This educational initiative invites participants to step into the shoes of delegates representing different countries in order to debate, negotiate and draft agreements on climate issues. Through this immersive format, pupils are encouraged to understand the complexity of international negotiations, the importance of compromise and the need for cooperation between states in the face of the environmental emergency.

Beyond practising public speaking and argumentation, this simulation aims to develop critical thinking, analytical skills and a sense of responsibility.

The aim is to educate students who are aware of global issues and take an active role in their own learning. A session of discussion, in the presence of a United Nations representative, which gives meaning to the learning process and encourages young people to reflect in a practical way on the climate challenges of today and tomorrow.

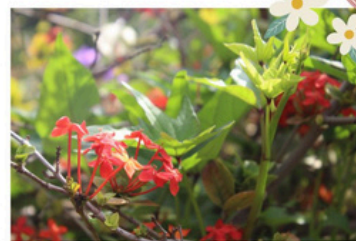


INSIDE THE LFD

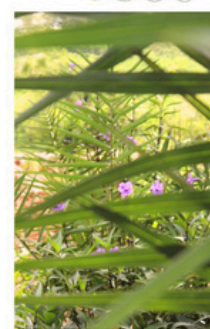
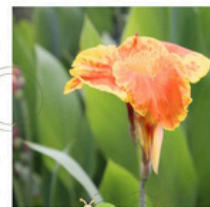
SCHOOL LIBRARY

AN IMMERSION IN THE HEART OF NATURE: AN INSPIRING EDUCATIONAL PROJECT

With a view to raising pupils' awareness of the richness of their environment and developing their ecological consciousness, an innovative educational project has been launched centred on exploring the natural world. This project has several objectives: to open pupils' eyes to local biodiversity, to cultivate their powers of observation, and to nurture their creativity through a hands-on, sensory experience of nature. The adventure began with a visit to the Ambouli Gardens on Thursday 9 April, a veritable oasis of greenery in the heart of the city. Once there, the pupils were invited to explore, observe and describe the various plant species as well as the natural elements surrounding them. Armed with their cameras, they also took photographs – both artistic and documentary – whilst learning the basics of framing and composition. Back in their French lessons, this immersive experience will be followed up with a writing assignment. The pupils will transform their feelings, observations and emotions into poetic texts. The project will continue with an equally practical and enriching stage: a visit from Ambouli's gardeners to the school. Together, they will plant species selected by the pupils. This highlight will enable the young people to fully take ownership of their school environment by leaving a living mark of their commitment. Finally, during their duty periods, the Year 7 A pupils will be responsible for maintaining these plantings. This is a practical way of learning patience, respect for living things and a sense of responsibility. Through this initiative, the French school reaffirms its vital role in shaping citizens committed to preserving their environment.



NATURE ET ECRITURE

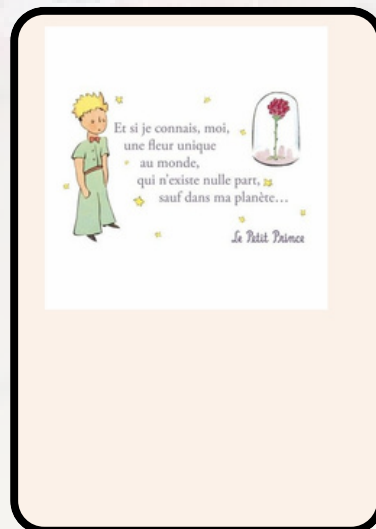
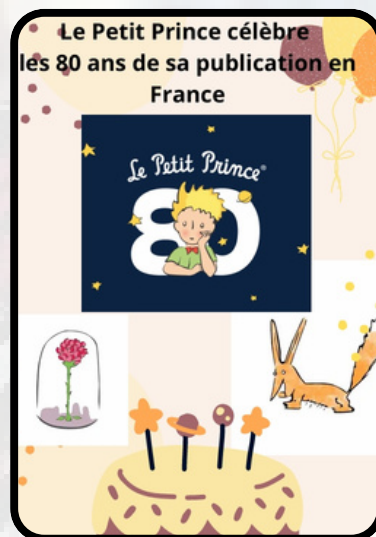


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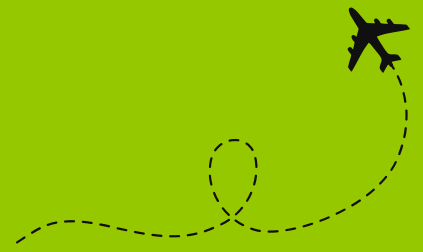
SCHOOL LIBRARY

THE LITTLE PRINCE CELEBRATES HIS 80TH ANNIVERSARY AT THE SCHOOL LIBRARY!

To mark the 80th anniversary of the masterpiece *The Little Prince*, written by Antoine de Saint-Exupéry, the school library invites you to rediscover this iconic work. To celebrate this anniversary, a selection of beautiful books is being showcased. Illustrated editions, pop-up books and audiobooks invite pupils to rediscover this universal text from a fresh perspective. Each book on display offers a unique experience, blending the poetry of the text with the richness of the illustrations. As they turn the pages, visitors encounter The Little Prince, this traveller from another world, whose encounters and reflections continue to shed light on our understanding of the world and of others. Certain phrases, now timeless, still resonate powerfully today: 'One sees clearly only with the heart. What is essential is invisible to the eye.' Or again: "All grown-ups were once children. (But few of them remember it.)" Through this exhibition, the CDI invites everyone to slow down, to read, to observe and to let themselves be moved by the depth and simplicity of this story. A wonderful opportunity to (re)discover a work which, for 80 years, has reminded us of the importance of imagination, friendship and focusing on what really matters.



THE ORIENTATION CAP AND SCHOOL CLIMATE



WORLD AUTISM AWARENESS DAY: FOCUS ON PRIMARY SCHOOLS

To mark Autism Awareness Day, the pupils came together for a group project.

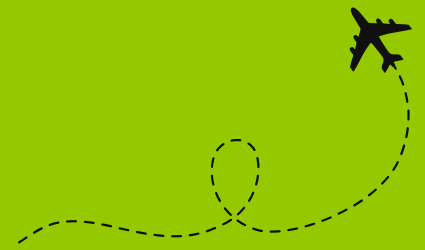
They began by making colourful jigsaw pieces, hearts and infinity symbols, on which they wrote words, in French and English, that represent autism to them: respect, listening, tolerance and mutual support. All the pieces were then put together and displayed around the school, forming a collective artwork.

Later, in class, they watched a video to better understand what autism is, and then discussed it with their teacher and/or the school welfare officer. These discussions gave them the opportunity to ask questions and share their thoughts on difference and inclusion.

To mark the day, the whole of Dolto Primary School also wore blue, the colour associated with autism awareness.



THE ORIENTATION CAP AND SCHOOL CLIMATE



MEETING OF YEAR 2 AND 3 CLASS REPRESENTATIVES

As part of citizenship education, pupil representatives from Years 2 and 3 took part in a discussion session led by the headteacher and the school climate coordinator.

The aim was to gain a better understanding of what the school climate entails, to understand the role of the school climate coordinator, and to consider how this role relates to that of the class representatives.

As spokespersons and intermediaries, the representatives were able to ask questions prepared in advance with their teachers and classes, such as 'What is the role of the school climate coordinator?', 'How can we improve the school climate?', and 'What are the rules for a harmonious school climate?'.

The discussions were fruitful and led to the creation of a class charter setting out the rules for everyone to live together harmoniously.



THE ORIENTATION CAP AND SCHOOL CLIMATE



WORLD AUTISM AWARENESS DAY, FOR SECONDARY SCHOOL PUPILS

An awareness-raising session was held for Year 7 pupils with the aim of enabling them to:

- Gain a better understanding of autism
- Promote the inclusion of people with autism
- Learn to live together more harmoniously.

During this awareness-raising workshop, co-led by Ms M'buyi, a nurse, and Ms Oumouri, the school climate coordinator, the pupils took part in role-play exercises and created a project.

The aim of these group activities was to experience some of the difficulties that people with autism spectrum disorder may face. Putting oneself in another's shoes helps to understand them better and to develop caring, inclusive attitudes that respect differences.

Indeed, empathy and psychosocial skills contribute to creating a more peaceful, safe and learning-friendly environment for everyone. A harmonious school environment is based on recognising each individual's uniqueness and on the collective ability to adapt interactions so that we can all live together more harmoniously.



FOCUS ON A SECTION

THE INTERNATIONAL SECTION (AMERICAN ENGLISH)

Alongside a meeting organised by the school to present its English programmes, particularly the International American English stream, the students in this stream invite you, through this YouTube video, to discover their programme, how it works, and the projects they are undertaking.



CYRUS HAMMOND, DESIGNER OF THE SIA 2025-2026 LOGO

Cyrus Hammond, a pupil in the American International Section (SIA), is the **winner** of the SIA logo design competition for the 2025-2026 academic year.

Ms Combes, Headmistress of the LFD, presented him with his certificate and a gift in person, in the presence of his teacher.

We congratulate him on the quality and originality of his design.



PARTNERSHIPS IN ACTION

PEN PALS MEETING ACROSS SCHOOLS

As part of the Pen Pals Across Schools project 'Pen Pals: English-Spanish', a meeting will be organised between pupils from classes 3A and 3C at Kessel High School and La Nativité on 10 May 2026.

The programme will include exchanges between pen pals, activities in English and Spanish, as well as opportunities for pupils to interact, fostering cultural discovery and language practice.





UPCOMING EVENTS

**MAY
10-14**

**PIX ASSESSMENTS Year 10
classes and
ASSR
Year 08 classes**

**MAY
18**

**ASSESSMENT
OF EXPERIMENTAL
CAPABILITIES PHYSICS**

**MAY
19**

**ASSESSMENT OF
EXPERIMENTAL
SKILLS IN LIFE AND EARTH
SCIENCES**

**MAY
24**

GRADE CUTOFF

*The dates of the class councils will be
communicated to you at a later date.*

**JUNE
01-02**

**END-OF-YEAR SHOW
PRIMARY SCHOOL**



UPCOMING EVENTS

**JUNE
01-04**

FINAL ORAL EXAMINATION

**JUNE
04**

DNB ORAL EXAMS

**JUNE
07**

**DNB ORAL EXAMS
AMERICAN INTERNATIONAL
SECTION**

**JUNE
08**

**EAF morning
EAM afternoon**

**JUNE
09**

BAC PHILOSOPHY



UPCOMING EVENTS

**JUNE
10-11**

BAC SPECIALITIES

**JUNE
15-18**

EAF ORALS

**JUNE
14-25**

**INTERNSHIPS
YEAR 11 CLASSES**

**JUNE
18-19**

DNB

**JUNE
23**

**BAC RESULTS
FIRST GROUP**



UPCOMING EVENTS

**JUNE
25**

**ORAL EXAMS AND
BAC RESULTS
SECOND GROUP**

**JUNE
26**

**DNB RESULTS
EAF/EAM RESULTS**

**JULY
01**

**BAC DIPLOMA AWARD
CEREMONY
END-OF-YEAR RECEPTION**

Happy Easter holidays to everyone!

LFD

ÉTABLISSEMENT
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